



Book	Administrative Guideline Manual
Section	2000 Program
Title	CLASS SIZE
Code	ag2312
Status	Active
Adopted	November 1, 2009
Last Revised	November 28, 2022

2312 - **CLASS SIZE**

Guidelines for Class Size

Grade Level	Enrollment Numbers	Recommended Sections
4K-Kindergarten	0-18	1 section
	19-24	1 section plus additional support
	25-36	2 sections
	37-42	2 sections plus additional support
	43-53	3 sections
	54-56	3 sections plus additional support
	57-72	4 sections
	73+	4 sections plus additional support
Grade 1-2	0-20	1 section
	21-24	1 section plus additional support
	25-40	2 sections
	41-44	2 sections plus additional support

45-59	3 sections
60-65	3 sections plus additional support
66-86	4 sections
87+	4 sections plus additional support

Grade Level	Suggested Range	Additional Support
Third	17-22 students	23-28students
Fourth	17-24 students	25-29 students
Fifth	17-24 students	25-29 students

The suggested range numbers serve as a guideline. (An administrative guideline gives recommendations, interpretations, administrative instructions, best practice guidance, or frameworks in which to operate. Guidelines are informational, not mandatory. Like procedures, guidelines may change frequently depending on the organization's needs.) Class make up will factor into the additional support options selected, as well as the time of year that the class size exceeded the suggested range. Considerations: English Language Learners, Special Education, Socio-Economic factors, behavioral needs, health needs.

Additional Support Menu of options

- A. Hiring a part time instructional aide
- B. Assigning Teachers' Assistant
- C. Hiring Substitutes for testing days
- D. Extra Bomber Time pull out or push in (if student needs emerge)
- E. Extra instructional programs that aid in differentiation or help support the teacher
- F. Structured parent volunteers
- G. Purchase additional organizational materials
- H. Supply additional technology
- I. As a last resort, a combination classroom can be considered

When class sizes reach the suggested additional support range, the principal will create a team to look at the needs of the classroom and select the best support(s) option(s) for students.

Suggested members of the problem solving team: building principal, classroom teachers, interventionist, special area teachers, pupil services, special education, superintendent.

Revised 10/11/10

Revised 12/9/14

Revised 1/9/17

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